

## References

- Aiken, L. H., Cimiotti, J. P., Sloane, D. M., Smith, H. L., Flynn, L., & Neff, D. F. (2011). Effects of nurse staffing and nurse education on patient deaths in hospitals with different nurse work environments. *Medical Care, 49*(12), 1047-1053.
- Benner, P. (2012). Educating nurses: A call for radical transformation—How far have we come? *Journal of Nursing Education, 51*(4), guest editorial 183-184.
- Benner, P., Sutphin, M., Leonard, V., & Day, L. (2010). *Educating nurses: A call for radical transformation*. San Francisco, CA: Jossey-Bass.
- Blegen, M. A., Goode, C. J., Park, S. H., Vaughn, T., & Spetz, J. (2013). Baccalaureate education in nursing and patient outcomes. *Journal of Nursing Administration, 43*(2), 89-94.
- Cho, E., Sloane, D. M., Kim, E. Y., Kim, S., Choi, M., Yoo, I. Y., ... Aiken, L. H. (2015). Effects of nurse staffing, work environments, and education on patient mortality: An observational study. *International Journal of Nursing Studies, 52*(2), 535-542.
- Close, L. & Orlowski, C. (2015). Advancing associate degree in nursing-to-baccalaureate degree in nursing academic progression: The California collaborative model for nursing education. *Journal of Nursing Education, 54*(12), 683-688.
- Close, L., Gorski, M.S., Sroczyński, M., Farmer, P., & Wartock, J. (2015). Shared curriculum model: A promising practice for education transformation. *Journal of Nursing Education, 54*(12), 677-682.
- Diaz Swearingen, C., Clarke, P. N., Gatua, M. W., & Sumner, C. C. (2013). Diffusion of a nursing education innovation: Nursing workforce development through promotion of RN/BSN education. *Nurse Educator, 38*(4), 152-156.
- Duffy, M. T., Friesen, M. A., Speroni, K. G., Swengros, D., Shanks, L. A., Waiter, P. A., & Sheridan, M. J. (2014). BSN completion barriers, challenges, incentives, and strategies. *Journal of Nursing Administration, 44*(4), 232-236.
- Gaines, B. C., & Spencer, A. G. (2013). Developing the Oregon Consortium for Nursing Education: The back story. *Journal of Professional Nursing, 29*(4), 197-202.
- Gorski, M.S., Farmer, P., Sroczyński, M., Close, L., & Wartock, J. (2015). Nursing education transformation: Promising practices in academic progression. *Journal of Nursing Education, 54*(9), 509-515.

- Gubrud, P., Spencer, A. G., & Wagner, L. (2017). From start-up to sustainability: A decade of collaboration to shape the future of nursing. *Nursing Education Perspectives, 38*(5), 225-232.
- Hall, V. P., Causey, B., Johnson, M. P., & Hayes, P. (2012). Regionally increasing baccalaureate-prepared nurses: Development of the RIBN model. *Journal of Professional Nursing, 28*(6), 377-380.
- Johnson, P. (2014). The RIBN initiative: A new effort to increase the number of baccalaureate nurses in North Carolina. *North Carolina Medical Journal, 75*(1), 39, 41-4.
- IOM (Institute of Medicine), 2011. *The future of nursing: Leading change, advancing health*. Washington, D.C.: The National Academies Press.
- McHugh, M., Kelly, L. A., Smith, H. L., Wu, E. S., Vanak, J. M., & Aiken, L. H. (2013). Lower mortality in magnet hospitals. *Journal of Nursing Administration, 43*(Suppl. 10), S4-S10.
- Munkvold, J., Tanner, C. A., & Herinckx, H. (2012). Factors affecting the academic progression of associate degree graduates. *Journal of Nursing Education, 51*(4), 232-235.
- National Academies of Sciences, Engineering, and Medicine (2016). *Assessing progress on the Institute of Medicine report the Future of Nursing*. Washington, DC: National Academies Press.
- Pittman, P., Herrera, C. N., Horton, K., Thompson, P. A., Ware, J. M., & Terry, M. (2013). Healthcare employers' policies on nurse education. *Journal of Healthcare Management, 58*(6), 399-410, discussion 410-1.
- Pittman, P. M., Kurtzman, E. T., & Johnson, J. E. (2014). Academic progression models in nursing: Design decisions faced by administrators in four case studies. *Journal of Nursing Education, 53*(6), 329-335.
- Ralls, R. S. (2011). The role of the North Carolina Community College System in nursing education. *North Carolina Medical Journal, 72*(4), 307-309.
- Robert Wood Johnson Foundation. (2016). *RWJF academic progression in nursing (APIN)*. Retrieved from <http://campaignforaction.org/our-network/grantee-andaward-programs/academic-progression-in-nursing>
- Schuler, M. E., Johnson, M. P., Stallings, K. D. & Li, Y. (2017). Chief nursing officer survey: BSN and higher degree initiatives in North Carolina. *Nursing Education Perspectives, 38*(5), e8-12.
- Tanner, C. A., Herinckx, H., Delmar, A., Munkvold, J., Spencer, A. G., GubrudHowe, P., ... Andersen, H. (2012). Redesigning nursing education: Lessons learned from the Oregon experience. Retrieved from [www.rwjf.org/content/dam/farm/reports/reports/2-12/rwjf73090](http://www.rwjf.org/content/dam/farm/reports/reports/2-12/rwjf73090)