

Nurse Support Program II FY 2027 – Competitive Institutional Grants Mandatory Data Tables

Required Data Set for all Programs

These definitions and metrics are consistently collected and reported by nursing programs in annual Maryland Board of Nursing (MBON) or accreditation reports.

Faculty: Calculate FTEs using the following formula: 1 FTE = 15 credits or 600 hours per semester or as defined by your institution for Nursing Program Faculty as of October 15 of the most recent year.

NURSING FACULTY As of October 15, 2025	Equivalents (FTEs)		
	FT	PT	Total Number
Nursing Faculty with PhD in Nursing			
Nursing Faculty with PhD - Other			
Nursing Faculty with DNP			
Nursing Faculty with EdD			
Nursing Faculty with MSN			
Clinical Nursing Faculty with BS			
Clinical Nursing Faculty with MS			

How many vacant faculty positions does your program have?

As of October 15, 2025	Full Time	Part Time
Number of Vacant Faculty Positions		
Faculty Retention Rate (if known)		

If faculty vacancies or difficulty admitting students, what was the primary cause?

- ☐ Insufficient funds to hire new faculty
☐ Lack of qualified applicants: ☐ competition or ☐ unavailable in geographic area
☐ Retirements or ☐ Resignations – describe:

- ☐ Clinical Placements
☐ Limited budgets in addition to above – describe:

- ☐ Other (Specify): _____

Describe limitations in filling vacancies within your institution.

Certified Nurse Educators as of October 15, 2025	Number with CNE	% of FT Faculty
Number of FT Faculty with NLN CNE credential		

Discuss increases in CNE credentials in a paragraph with information on the faculty experiences with CNE Workshops, CNE examinations and % change this year.

Describe the limitations on the capacity of your program during the current academic year.

- Faculty recruitment. Specify areas of expertise and/or primary barriers:

- Availability of clinical placements. Specify area(s) of shortage and current clinical sites:

- Other: Describe (e.g. institutional, capacity, demand, student recruitment, etc.):

Academic Year/Session for Indicated Program: FY 2027 RFA (AY 2024-2025)

Enrollment	Unduplicated headcount for academic year as of October 15, 2025
Program Capacity (new students only)	
Number of qualified applicants	
Qualified but not admitted	
Admitted who registered	

Pass Rates: The NCLEX-RN® pass rate for each campus/site and track is provided for each of the three most recent calendar years (CCNE). The APRNs eligible for each examination for which the program prepares graduates is provided for each of the three most recent calendar years (CCNE).

Employment Rate: Number of graduates, one year after graduation, employed in a position for which the program prepared them (ACEN).

Type of Rate	Rate
Graduation Rate	
Retention Rate	
Pass Rates (NCLEX-RN)	
Employment Rate	

Completion/Graduation: Number of students who graduate within a defined period of time.

- Definition used by the ACEN for the program completion rate is the number of students who complete the program within 100% of the stated program length beginning with enrollment in the first nursing course.
- For part-time programs (such as RN to BSN): The program specifies the entry point and defines the time period to completion. The program describes the formula it uses to calculate the completion rate.

Graduates per academic year (as appropriate)

Define AY reported: _____

Per AY	ADN	BSN	Master Entry	RN-BSN	RN-MSN	MS	DNP	PhD
Graduates								

Demographics - Students/Faculty

Define AY reported : _____

Total Number should add up to # of individuals in group. We are no longer collecting percentages, only #s.

Underrepresented Groups in Nursing: Students and Faculty

Nursing Type	Asian	Black/ African American	Latino/ Hispanic	Pacific Islanders & Native American	White	Mixed Race	Other	Total
Nursing Faculty (full time)								
Clinical or Part-Time Faculty								
Nursing Students								

Race/Ethnicity

Nursing Type	White	Non-White	Total
Nursing Faculty (full-time)			
Clinical or Part-Time Faculty			
Nursing Students			

Gender

Nursing Type	Female	Male	Total
Nursing Faculty (full-time)			
Clinical or Part-Time Faculty			
Nursing Students			

Age

Nursing Type	Less than Age 30	Greater than Age 60	Total
Nursing Faculty (full-time)			
Clinical or Part-Time Faculty			
Nursing Students			

Geographic Impact: In-State or Out of State

		Geographic Neighbors (VA, DE, DC, PA, WV)			
Nursing Type	Maryland		Other States	Total Number	Percent In-State
Nursing Faculty (full-time)					
Clinical or Part-Time Faculty					
Nursing Students					

Note: The Dean/Director or designee already submits this information to the MBON and accrediting bodies each year. We expect it to match. Any questions, refer to your Dean/Director of the nursing program.

Name of person completing Mandatory Data Table Form: _____

Institution: _____

Phone: _____

Email Address: _____